

New Jersey Tiered System of Supports for Early Reading

Preparing for Parent Teacher Conferences: Discussing Early Reading

To make the most of your time with your child's teacher, here are some tips for before, during and after the conference.

Tips
for Families

BEFORE the Meeting:

- Reach out to the school to get a copy of the Progress Report to read before the meeting
- Find out who you'll be meeting with - and if you'll have a separate meeting with a support person, if your child receives supports
- Prepare and email questions ahead of time - ask about going over strategies for individualized support



DURING the Meeting:

- Bring the progress report, highlighted concerns, and questions to the meeting
- Take notes and listen for “key” words (e.g. struggling)- jot down information as you hear it and ask the teacher if there are other opportunities for your child to learn, such as one-to-one instruction
- Share your own insights about your child - if you've witnessed your child struggle while reading, mention what you believe has helped



AFTER the Meeting

- Send a follow up thank you email to the teachers -and share what you learned, such as strategies on ways to help your child read
- Talk to your child about what you learned - let them know how proud you are and talk about something positive you noticed about them
- Increase your knowledge about interventions - reach out to your child's school and ask for information about reading interventions
- Reach out and connect with other parents - have conversations with other parents to support one another and share resources



For more information, contact Beth Cosentino

NJTSS-ER Director SPAN:

bcosentino@spanadvocacy.org

<https://spanadvocacy.org/early-reading>



New Jersey Tiered System of Supports for Early Reading (NJTSS-ER):

Engaging families in science-based reading instruction and intervention is a partnership between the New Jersey Department of Education and SPAN Parent Advocacy Network