



TOOLS FOR CHANGE

Sample Mission Statements

1

Our mission is to facilitate communication among students, parents, community members, administrators, and the Board of Education, for the purpose of improving the quality of district-wide special education policies, programs, and practices.

SEPAGs are required for all school districts in New Jersey. *N.J.A.C. 6A:14-1.2(h)* states that: “Each board of education shall ensure that a special education parent advisory group is in place in the district to provide input to the district on issues concerning students with disabilities.”

The (district name) SEPAG offers the opportunity to raise questions, to voice your concerns, and to provide direct input to administrators regarding Special Services. SEPAGs also provide parents and families opportunities to learn about district programs, services and resources.

2

The mission of the (district name) SEPAG is to facilitate collaboration among students, parents, staff, the Board of Education, and the community in order to promote inclusion and understanding of, respect for, and support of all children with special needs in our community.

3

The (district name) Special Education Parent Advisory Group (SEPAG) is a state-mandated, district-wide volunteer organization. We offer advice, provide information, and make available resources to parents of children with special educational needs. We work closely with the (district name) Child Study Team to identify areas of need from preschool through grade 12. We are parents of children with learning differences, we are willing to share our experience and information with you. The (district name) SEPAG is a supportive, informative, and encouraging forum for you and your child. It is our goal to empower you, the parent, to become an effective advocate for your child.

4

The mission of the (district name) Special Education Parental Advisory Group (SEPAG) is to encourage honest and effective communication, understanding, and mutual respect in a supportive partnership inclusive of all students, parents, educators, and the community at large in an effort to ensure the delivery of appropriate services to students with disabilities.