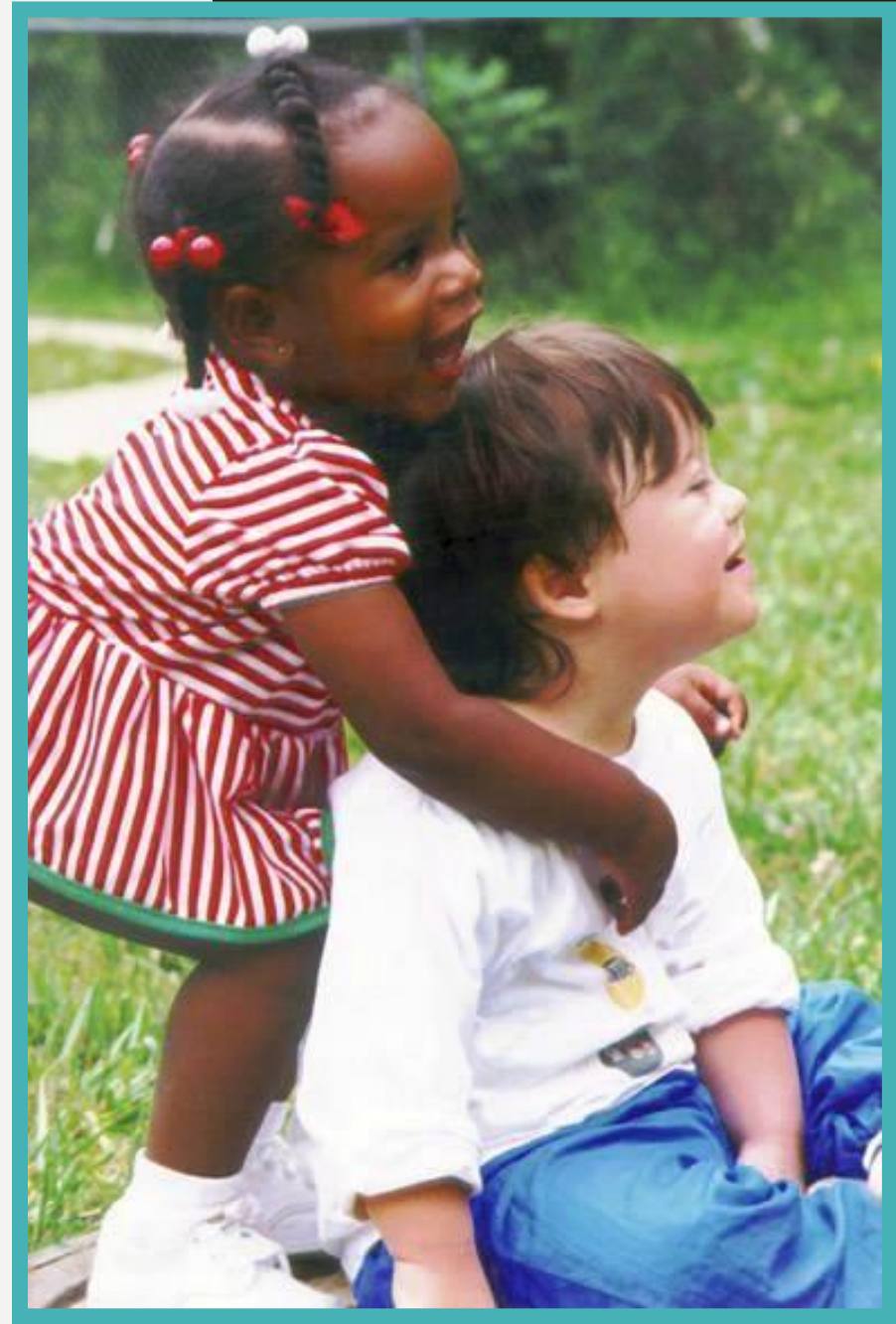


THE INCLUSIVE CLASSROOM PROFILE (ICP): A TOOL FOR PROMOTING QUALITY

**YOUNG CHILDREN
WITH
DISABILITIES CAN
EXPERIENCE LOW
QUALITY IN
CLASSES THAT
ARE OTHERWISE
RATED AS BEING
OF HIGH QUALITY**

WOLERY ET AL., 2000



MOVING BEYOND GLOBAL QUALITY: THE INCLUSIVE CLASSROOM PROFILE (ICP)

- Structured Observation Measure
- Complements existing program quality measures & standards
- Measures inclusive practices at the classroom level

HOW IS THE ICP DESIGNED TO BE USED?

- As a research tool
- For program evaluation
- To support continuous quality improvement

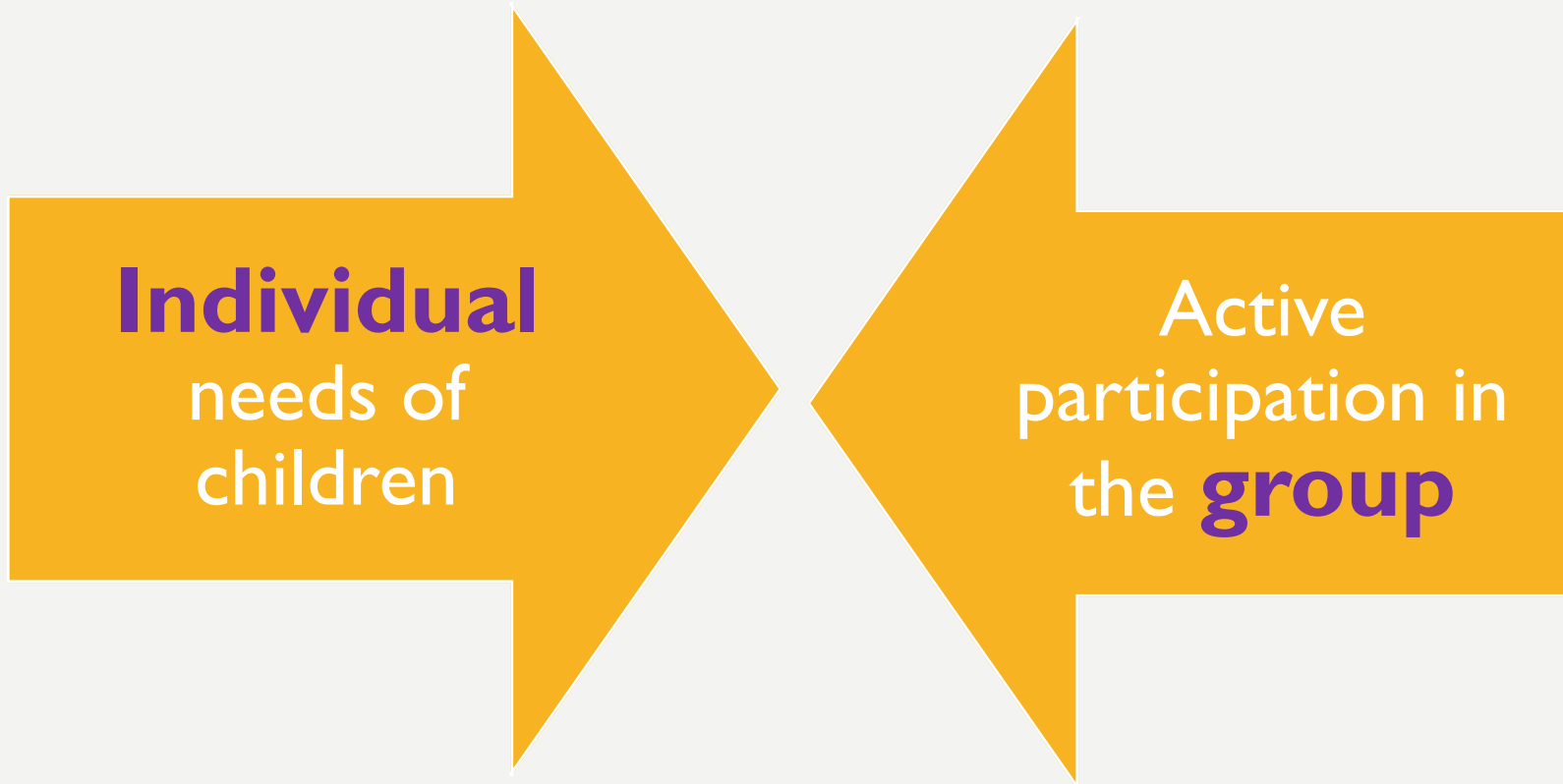
HOW ARE STATES IN THE U.S. USING THE ICP?

- Developing targeted training and technical assistance
- Pre and post assessments
- Increasing collaboration between general and special education professionals
- By teachers for self assessment and increasing reflective practice

ICP ITEMS

1. Adaptation of space , materials, and equipment
2. Adult involvement in peer interactions
3. Adult guidance of children's free-choice activities & play
4. Conflict resolution
5. Membership
6. Relationships between adults and children
7. Support for communication
8. Adaptation of group activities
9. Transitions between activities
10. Feedback
11. Family-professional partnerships
12. Monitoring children's learning

WHAT MAKES OUR **PRACTICES** INCLUSIVE?



ICP PRACTICES

- “Practices that intentionally *adapt* the classroom’s environment, activities and instructional supports in ways that encourage access and active **participation** in the group, through **adjustments** that might differ from child to child”

(ICP, 2016)

WHAT DO THE ICP ITEMS MEASURE?

- Environmental adaptations to support access and participation in activities and routines
- Instructional strategies supporting individualized learning and engagement in activities and routines
- Procedures for monitoring children's learning and progress



THE ICP INDICATORS ASSESS:

- Occurrence: Was the practice being implemented?
- Frequency: How often is it implemented?
- Consistency: Was the practice implemented consistently throughout the day and/or across children?
- Context: Where was the practice embedded?
- Individualization: Was each child supported?

RESEARCH

- West, T.A., Soukakou E.P., & Winton, P.J. (In Press). Inclusive Classroom Profile Training Program: Participant Reliability and Perspectives on Usability and Application. *Infants and Young Children*.
- Catlett C. & Soukakou E.P. (2019). Assessing opportunities to support each child: 12 key practices for quality inclusion. *Young Children*, 74(3), 34-43.
- Soukakou E.P., Evangelou M. & Holbrooke B. (2018). Inclusive Classroom Profile: a pilot study of its use as a professional development tool. *International Journal of Special Education*, 22 (10), 1124-1135.
- Lundqvist J. & Larsdotter Bodin U. (2018). Inclusive Classroom Profile (ICP): A cultural validation and investigation of its perceived usefulness in the context of the Swedish preschool, *International Journal of Inclusive Education*.



NC Department of
Instruction,
Exceptional Children

RESEARCH

- Lundqvist J., Allodi Westling M. & Siljehag E. (2016). Characteristics of Swedish preschools that provide education and care to children with special educational needs, *European Journal of Special Needs Education*, 31:1, 124-139.
- Soukakou, E.P. (2016). *The Inclusive Classroom Profile (ICP™) Manual, Research Edition*. Baltimore, MD: Brookes Publishing Co.
- Soukakou, E. P., Winton, P. J., West, T. A., Sideris, J. H., & Rucker, L. M. (2015). Measuring the quality of inclusive practices: Findings from the Inclusive Classroom Profile pilot. *Journal of Early Intervention*, 36, 223-240.
- Vlachou, A., & Fyssa, A. (2016). 'Inclusion in Practice': Programme Practices in Mainstream Preschool Classrooms and Associations with Context and Teacher Characteristics. *International Journal of Disability, Development and Education*, 63(5), 529-544.

For additional information, contact

Denise Bouyer-Hargrove
Director, Inclusive Child Care,
SPAN Parent Advocacy Network
Phone: 973-642-8100
dbouyer@spanadvocacy.org
www.spanadvocacy.org/njiccp

