Transition Planning

The following slides will cover steps to becoming a self-advocate and using a supporting decision making network.

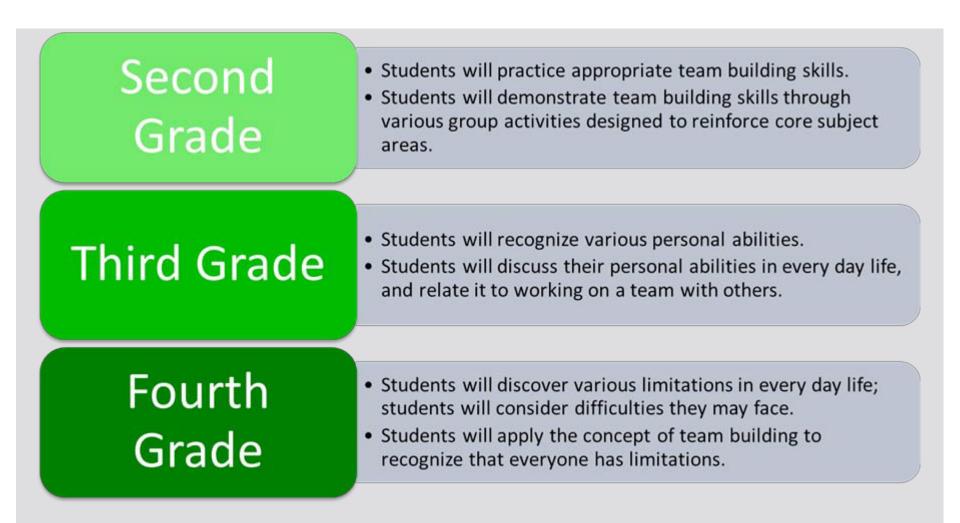
Use the model below to teach self- advocacy:

Acquaint yourself with your preferences Determine your abilities and limitations Vocalize your needs Outline accommodations based on your needs Consider your goals Ask for help when planning strategies to meet goals Tell your team members about any difficulties you are facing Execute your strategies to meet goals

Transition Planning Looks Like This In Pre-K – 1st Grade

Pre- Kindergarten	 Students will learn about the concept of preference. Students will demonstrate preferences through various learning styles.
Kindergarten	 Students will consider various emotions and apply knowledge of preference. Students will express emotions based on experiences with their disability.
First Grade	 Students will focus on reading, writing, and speaking skills to articulate their needs. Students will identify their preferences as it relates to their literacy needs.

Transition Planning Looks Like This in Grades 2 - 4



Transition Planning Looks Like This in Grades 5 - 7

Fifth Grade

- Students will learn about their disability, and identify how their abilities and limitations help shape their individual disability.
- Students will create their own definition of their disability to help them own it.

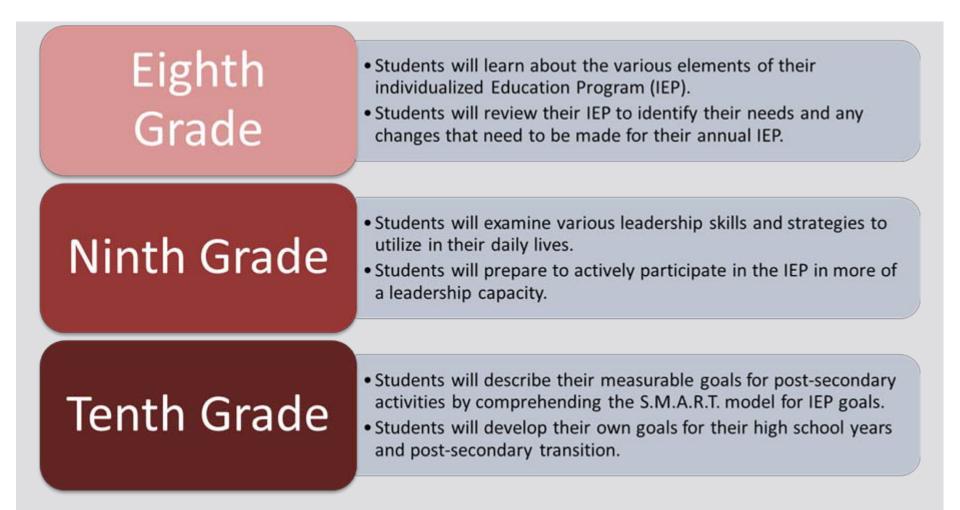
Sixth Grade

- Students will express the areas of difficulty they face academically, and consider the necessary accommodations to assist them.
- Students will consider accommodations based on their understanding of their disability.

Seventh Grade

- Students will explore the concept of independence and independent living; students will recognize different variations of independence.
- Students will apply knowledge of their limitations and abilities when considering their level of independence.

Transition Planning Looks Like This in Grades 8 - 10



Transition Planning Looks Like This in Grades 11 – and Beyond

