



INSTITUTE FOR COMMUNITY HEALTH

Serving on Groups: Train the Trainer

November 2016 - April 2019

Demographics

Primary Language (N=130)	N	%
English	125	96%
Spanish	5	4%
Race/Ethnicity (N=141)*	N	%
Non-white	50	35%
White	91	65%



*Note that respondents were allowed to pick more than one race/ethnicity

Survey Questions (N=168)

Survey Item	% answering Strongly Agree or Agree*	
	Pre	Post
1. I feel confident about helping family members understand how their personal skills and experiences can support their membership in a decision-making group	61	99
2. I feel confident in my ability to teach family members how to get started if they are interested in joining a decision-making group	57	99
4. I clearly understand the roles that group members can fulfill	61	98
5. I feel confident in my ability to teach family members about the types of groups	46	95
8. I feel confident in my ability to teach family members about the guiding principles of shared decision-making.	42	96
9. I feel confident in my ability to teach family members about the processes groups commonly use.	42	96
10. I clearly understand how written guidance can help groups function effectively	59	98
11. I can identify common reasons why groups might be unproductive	70	99
12. I feel confident in my ability to teach family members about the tools groups can use to run effectively	48	99
13. I can identify at least 3 tips to help meetings be effective	68	100
14. I clearly understand the concept of cultural humility	62	99
15. I can identify at least 3 strategies groups can use to increase participation from diverse communities	46	95

<i>% answering Strongly Agree or Agree*</i>		
Survey Item	Pre	Post
16. I feel confident in my ability to teach families about tips and strategies for groups to be effective	54	99
17. I clearly understand the difference between quantitative and qualitative data	79	98
18. I feel comfortable interpreting data presented in different ways	64	96
19. I clearly understand the information that should be included in an action plan	60	96
20. I clearly understand the purpose of continuous progress monitoring	67	95
21. I feel confident in my ability to teach families about the process of using data in decision-making groups	49	95
22. I clearly understand how families on groups can best represent both their own voices and the voices of other families	73	99
23. I feel confident in my ability to teach families about the best ways to represent the voices of others to a group	62	97
24. I clearly understand strategies for effective meeting preparation	77	100
25. I clearly understand strategies for dealing with conflict	61	94
26. I clearly understand strategies for effective meeting facilitation	70	98
27. I feel confident in my ability to teach families how to effectively participate in meetings	65	98

<i>% answering "Yes"</i>		
Survey Item	Pre	Post
3. Which of the following functions of groups do you clearly understand?		
Advisory	85	93
Governing	61	90
Leadership	63	94
Evaluation	44	89
Planning	55	95
Practice	30	85
6. Which of the following guiding principles of shared decision-making do you clearly understand?		
Shared Vision	77	97
Representation	73	94
Equal Partners	58	92
Collaboration	78	95
Shared Responsibility	60	92
Information Sharing	70	94
Producing Results	49	90

	<i>% answering "Yes"</i>	
Survey Item	Pre	Post
7. Which of the following group processes do you clearly understand?		
Information gathering	75	95
Goal setting	79	95
Planning	70	95
Collaboration	76	93
Evaluation	51	92
Processes for reaching agreement	36	93

*Denominator (total number of answers) excludes all responses for which respondent skipped either pre or post.

