Legal responsibilities for accommodating children with special needs in after school & summer programs					
Responsibilities under the Law	Public School	After school program operated or funded by a public school	After school program operated by a private organization (non-profit or for-profit) or public entity other than school	After school or summer program operated by a religious organization	Summer Programs
Individuals with Disabilities Education Act of 2004 (IDEA)	Makes determination of eligibility. Meets with parents to develop goals, services & accommoda- tions in an IEP (Individualized Education Program).	Must follow IEP goals and provide accommodations although services may be different.	May follow IEP if the parent, school and provider agree to goals, services & accommodations. Parent-initiated.	May follow IEP if the parent, school and provider agree to goals, services & accommoda- tions. Parent-initiated.	School programs must comply with ESY* services in the IEP. Non public school programs, if agree, must comply.
Americans with Disabilities Act (ADA) Title II - Public entities	All schools have an ADA compliance officer under Title II.	Must comply.	Only programs operated by government entities must comply.	Does not apply.	Must comply if operated by a public entity.
Americans with Disabilities Act (ADA) Title III -Public Accommodation	Does not apply.	Applies to places of public accommoda- tion including after school programs.	Applies to places of public accommodation including after school programs.	Only applies if the organization accepts state or federal funding.	Applies to summer programs serving the general public, not to religious organizations.
Section 504 of the Rehabilitation Act of 1973	Makes determination of eligibility. Meets with parents to set accommo- dations in a 504 Plan.	Must follow school 504 Plan but services &/or accommodations may be different.	Must make accommoda- tions but not required to follow the school 504 Plan.	Only applies if the organization accepts state or federal funding.	Must make accommoda- tions but not required to follow the school 504 plan.
New Jersey Law Against Discrimination Broader than ADA or IDEA	Must comply.	Must comply.	Must comply.	Exempt unless required by contract or regulation.	Must comply unless a religious organization- see box at left.
Fees and/or waiting lists for after school program may apply. Afterschool programs operated by municipal governments must comply with Title II and III of ADA and must be licensed in NJ.					

\*ESY- Extended School Year, breaks in school calendar (i.e. summer or holidays)

# Resources for accommodating children with special needs in after school & summer programs

**Department of Education:** General information on special education: http://www.nj.gov/education/specialed/info/ information on filing a request for mediation, a due process hearing, or a complaint investigation (609)292-0147

http://www.nj.gov/education/specialed

## **Department of Children and Families:**

**Office of Licensing:** Oversees the official state licensing requirements governing child care centers and family child care homes in New Jersey

### 1-877-667-9845

http://www.state.nj.us/dcf/divisions/licensing/centers.html

**Division of Child Behavioral Health Services:** Services to children and adolescents with emotional and behavioral health care challenges and their families

1-877-652-7624

http://www.state.nj.us/dcf/behavioral/

## Department of Human Services, Division of Disability

**Services:** Information and referral to people with disabilities and their families who are seeking help locating appropriate resources in their communities

1-888-285-3036 TTY 1-609-292-1210 http://www.state.nj.us/humanservices/dds/index.html **Child Care Resource and Referral Agencies:** Information about child care programs and services, vouchers for low income working families, and training for child care programs within each county **1-800-332-9227** 

http://www.njaccrra.org/parentsAgencyListings.shtml

**Child Care Health Consultant Coordinators:** Registered nurses in each county provide consultation, education and training about health and safety needs of children in child care **1-800-332-9227** http://www.njaccrra.org/parentsAgencyListings.shtml

NJ Inclusive Child Care Project: Regional trainings, telephone assistance and on-site consultation to licensed child care providers 1-800-654-7726 Ext.108 www.spannj.org

NJ School-Age Care Coalition: Training, telephone assistance and on-site consultation to school age child care providers **908-789-0259** www.njsacc.org

New Jersey Statewide Parent Advocacy Network: Information about federal and state education law and resources for families 800-654-SPAN www.spannj.org

Division on Civil Rights: Information about filing a discrimination complaint under the Law Against Discrimination or to get local contact numbers (973)-648-2700; TTY 973-648-4678; or (609) 292-4605, TTY 609-292-1785 www.NJCivilRights.org

#### Produced by the MAP to Inclusive Child Care Team

A coalition of state government agencies, child care providers, parents, advocates and other stakeholders, that promotes the supported inclusion of children with special needs in all child care settings. For more information call: **856-582-8282 ext . 161.** A publication of the Southern Regional Child Care Resource Center, EIRC. *May be reproduced as is without permission.*